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Communicative properties of the personality and cultural congruence at younger school age

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Abstract

High-quality and quantitative results of the empirical research directed to detecting communicative properties of the younger school age child identity in case of the different cultural congruence level are given. Three levels of cultural congruence depending on compliance of the younger school student behavior in a standard situation are experimentally revealed. The standard situation acts as a standard situation of social interaction in which social behavior rules are rather precisely determined. The comparative analysis of communicative features of the examinees personality with the different cultural congruence level is carried out. Reliable distinctions on such personality characteristics as "sociability", "social courage" are established. It is revealed that distinctions in behavior and feature of communication are characteristic of different levels of cultural congruence of younger school students. Younger school students with the high cultural congruence level are open and sociable. They perceive and carry out the rules and standards of behavior shown them. In this group of children factors of cultural congruence are successfully developed: "social interaction", "educational competence", "obedience", "self-checking", "self-service", "regimentation". They showed more successful cultural fitness and mastering requirements of surrounding life that demonstrates understanding and compliance of a standard situation. Examinees with the low cultural congruence level are closed and sensitive. They showed the low level of development of normativity. Successfully to be socialized, meeting all standards and requirements of culture, they need to learn to interact with other people. Also they need to learn irrespective of the desires to respect the rules and rules of which the standard situation characteristic of this age consists: to increase progress in study, to improve the discipline, self-checking, to learn to be independent and to control the behavior.

Keywords

Children of younger school age, Communicative properties of the personality, Cultural congruence, Culture, Feature of the personality, Regulation, Rule, Standard situation, Subject of culture